



International GCSE Spanish

Paper 3: Speaking

Exemplars Pre-First
Assessment

International GCSE (9-1) Spanish Paper 3

Candidate 1

Task A

Communication and content

The candidate responds to questions with frequently developed responses and only occasional hesitation. She can respond promptly to the 5 questions and the teacher examiner does not need to give any prompting. There is evidence of frequent adaptation of language to describe, narrate and inform in response to the questions asked. The candidate can express opinions effectively and gives justification for some of those opinions with some development. Pronunciation and intonation are generally very good. Inaccuracies are minimal, and they have no impact on clarity of communication.

Mark awarded 6

Linguistic knowledge and accuracy

The candidate uses generally accurate grammatical structures with generally successful references to past and present events. There is occasional ambiguity e.g. in question 3 where *comprar* in the past tense is not clearly communicated and the intended tense of *preparar* is also unclear. Responses are generally coherent although errors occur which occasionally hinder clarity of communication, such as the examples mentioned above and in the final response *hay que mentenar una manera apropiada*.

Please note that the timing for Task A was well beyond the recommended 3 minutes outlined in the specification. Part of the response to question 4 and the whole of question 5 was produced after the recommended 3 minutes.

Mark awarded 3

Tasks B

Communication and content

The candidate communicates detailed information relevant to the topics and questions and consistently produces extended sequences of speech. She frequently uses language creatively to express and justify some individual thoughts, ideas and opinions and she uses a variety of language, including some examples of uncommon language with some variation of expression. Her pronunciation and intonation are intelligible with few inaccuracies which have no impact on clarity of communication

Mark awarded 9

Interaction and spontaneity

The candidate responds spontaneously and with ease to questions, interacting naturally for most of the conversation. She is consistently able to initiate and develop the conversation independently.

She can maintain the flow using rephrasing /repair strategies however there is the occasional hesitation. The performance sits on the border of 6 and 7 marks as there are some elements of the assessment criteria for the 5-6 band and some for the 7-8 band. On balance this performance just reaches the bottom of the 7-8 band.

Mark awarded 7

Linguistic knowledge and accuracy

The candidate manipulates a good variety of grammatical structures and uses some complex structures. She uses generally accurate grammatical structures and the references to past, present and future events are generally successful e.g. use of preterite instead of imperfect and some lack of clarity in the use of *hace* and *hice* for *hizo*. The speech is coherent although errors occur that occasionally slightly hinder clarity of communication e.g. *desayunar* for *desayuno*, *indienne*, *vegetariené*.

Mark awarded 6

Please note that Task C conversation lasted for slightly over 2 minutes 30 seconds. The recommended minimum time for each conversation is 3 minutes.

Candidate 2

Task A

Communication and content

The candidate responds to the questions asked using straightforward ideas and opinions with occasional justification. There is only occasional hesitation. Inaccuracies in pronunciation and intonation are minimal and generally do not have an impact on the clarity of the communication.

Mark awarded 5.

Linguistic knowledge and accuracy

At times the candidate uses accurate grammatical structures: *nos llevamos súper bien sobre todo mi padre y yo porque temenos mucho en común*. There are no successful references to the past or future and errors cause ambiguity: *mi madre y yo llevamos divierto*.

Mark awarded 2.

Task B

Communication and content

The candidate uses a limited variety of mainly straightforward vocabulary. He is frequently hesitant and at times communication is disjointed and breaks down: *¿si pudieras elegir, dónde querrías vivir y por qué? Vivo en el centro de la isla, en la provincial de*

Mark awarded 5.

Interaction and spontaneity

The candidate responds to the questions spontaneously but takes little opportunity to initiate the conversation independently. Occasionally he volunteers additional information, especially in the second conversation about his school.

Mark awarded 4.

Linguistic knowledge and accuracy

Most of the language used is simple and straightforward, there is little evidence of complexity. There are some successful references to the present but no successful references to the past or future. Occasionally this candidate struggles to complete his sentences.

Mark awarded 3.

Candidate 3

Task A

Communication and content

The candidate responds with simple sentences to the five questions asked. There is hesitation and the examiner has to repeat some of the questions. Pronunciation and intonation are intelligible.

Mark awarded 4.

Linguistic knowledge and accuracy

A small selection of common familiar vocabulary is used, there is some repetition and at times the errors hinder clarity of communication. The candidate can refer successfully to some present events. She attempts to use the future tense, using *va a....* but she is not successful in referring to past events. There are many errors of gender and agreement.

Mark awarded 2.

Task B

Communication and content

A small selection of common familiar vocabulary is used. The candidate is limited in ideas and when she does try to extend her response, the linguistic errors she makes cause confusion and ambiguity: *mi mejor amigo se llama José. José es muy alta y bastante bajo ...*

Mark awarded 5.

Interaction and spontaneity

There are examples of natural interaction although often stilted. There is frequent hesitation, but no prompting is needed.

Mark awarded 4.

Linguistic knowledge and accuracy

The candidate has a poor command of the language and her command of verb forms and tenses is weak. She can refer successfully to some present events. She attempts to use the future tense, using *va a....* but she is not successful in referring to past events. There are two complex structures used effectively: *me llevo muy bien con mi madre porque nunca me juzga y me acepta como soy* and *es creativa, optimista y me hace reir*.

Mark awarded 3.

Candidate 3

Task A

Communication and content

The candidate responds to the questions with some development and he expresses and justifies opinions and ideas. Pronunciation and intonation are intelligible.

Mark awarded 6.

Linguistic knowledge and accuracy

The responses are fully coherent. The candidate refers successfully to events in the present and past, although, he does make an error of pronunciation when he says: *antes de venir los turistas hicieron la natación*

Mark awarded 4.

Task B

Communication and content

The answers that this candidate gives have detailed information relevant to the topic and the question. He uses the language creatively to express individual thoughts and all his opinions are justified: *una ventaja muy importante es que los profesores tienen unas vacaciones muy largas y es bien para relajarse y reducir el estrés.*

Opino que mi trabajo es un poco aburrido pero es muy conveniente para mí porque este supermercado es muy próximo a mi casa.

Inaccuracies in pronunciation and intonation are minimal and generally do not have an impact on the clarity of the communication.

Mark awarded 10.

Interaction and spontaneity

This candidate responds spontaneously to all the questions and he manages to develop each of his responses independently without any prompting. He volunteers additional information readily, however his responses are not always delivered with ease.

Mark awarded 7.

Linguistic knowledge and accuracy

This is a fully coherent speech. There are consistently accurate uses of pronouns and references to the present, past and future events using a variety of tenses: *relajarse, me gustaría, él va a estudiar, nosotros hicimos, hemos jugado, es importante tener, gasto mi dinero en.*

Mark awarded 7.